

GUIDELINES FOR PARENTS

DISTANCE-DIGITAL TEACHING AND LEARNING IN THE POST-COVID-19 ERA

TOPIC: Digital demands for distance learning
PCG



AGENDA

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2. Distance learning
3. Learning environment
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6. Digital skills and competences
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INTRODUCTION

Childhood and younger school age are periods of the flourishing of cognitive abilities, which is why it is so important to support the comprehensive development of children, aimed at:

- ✓ knowledge resulting from the student's own and varied activity resulting from the curiosity of the world and the motivation to get to know it,
- ✓ acquiring competences: creating, processing and selecting information as well as systematic and critical thinking,
- ✓ problem-solving skills, facing changes with attention to creative abilities.

Learning is a constructive and cooperative activity of people in which they build their knowledge based on physical experiences in the surrounding world.

Learning takes place not only in schools but also in many different formal and informal environments.

INTRODUCTION

In this part you will get to know:

- reasons why it is worth using distance learning,
- ways to implement remote learning,
- support options a parent can offer children.

Main concepts /definitions

Remote learning – distance learning

- ✓ it is spatially distance learning, which means that educators and learners are territorially and temporarily separated
- ✓ it is a learning process stimulated and guided by the teacher with the use of various media (Virtual Learning Environment)
- ✓ it is teaching that is no different from studying at school, except in a place like home



Main concepts /definitions

Remote learning – eLearning

- ✓ e - easy
- ✓ e - engaging
- ✓ e - exeperimental
- ✓ e - electric
- ✓ e - electronic
- ✓ e - economical
- ✓ e - effectife
- ✓ e - executive



e-Learning environment

Distance learning is multi-code, multi-sensory and multi-faceted learning that should activate and engage learners, therefore it requires:

- use of digital devices
- Internet access
- organization of a quiet study place in the form of a room with equipment (table, ergonomic chair and access to natural light)



Learning process

Learning takes place in the following modes:

- synchronous creating the possibility of live interaction in real time between the students and the teacher during the class (who may be physically in different places) at the same time
- asynchronous focused on self-learning by students (using digital learning materials), when the students and the teacher do not have to be in the same place and time at the same time



Engaging support

Multimedia are conducive to faster learning, expanding knowledge, shaping imagination and ideas.

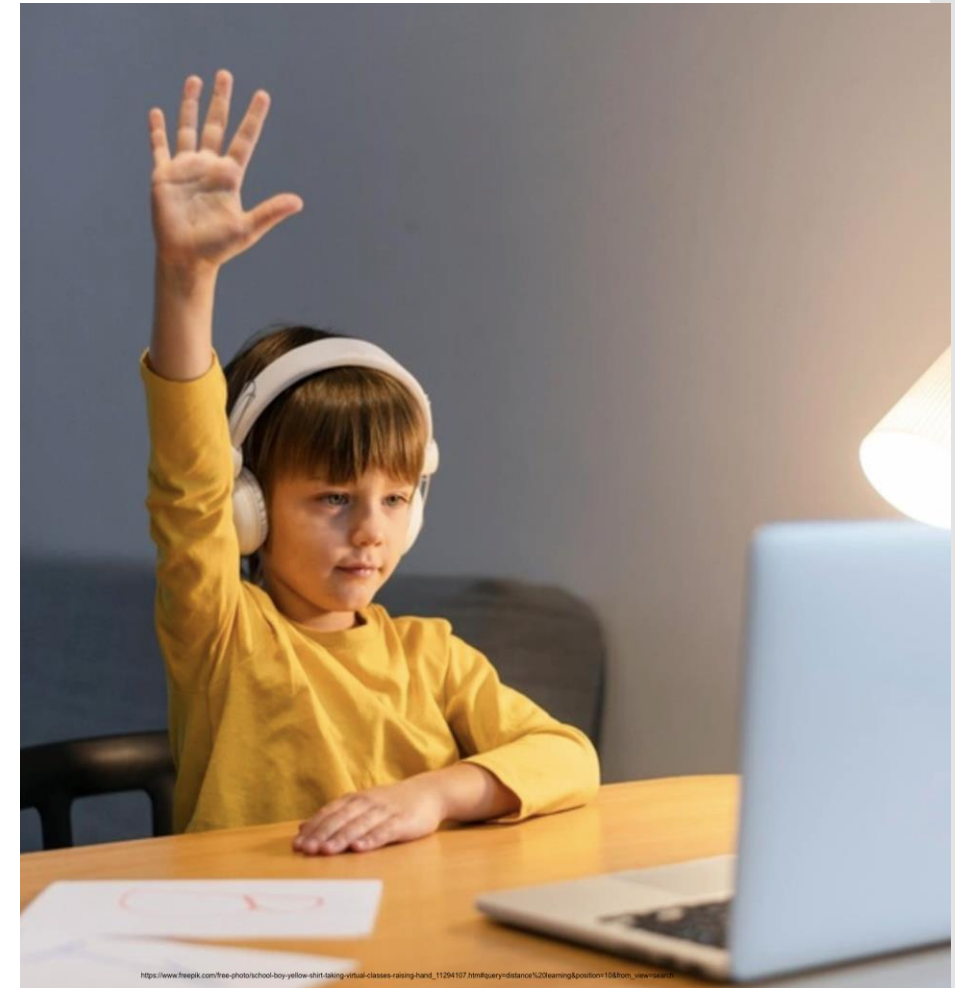
Support that parents can give includes:

- supervision the discipline of time division into effective learning and rest
- encouraging children to strengthen the independence of work in the activities carried out
- participation in the challenges implemented by the child
- motivating in developing passion
- informing about the dangers of the Internet as well as honest and open conversations about the problems faced by the child



Digital skills and competences

- knowledge about the functions of devices, software and networks
- creating digital content
- searching for and using information on the Internet
- sharing information
- critical thinking about the data made available digitally
- problem solving based on digital tools
- establishing and building a network of relationships
- carrying out teamwork in conjunction with multitasking
- knowledge of the legal and ethical use of digital technologies
- safety of digital learning



Security

Functioning in a virtual space carries many risks, so it is worth taking care of security by:

- take care of a close relationship with the child and give them trust
- getting to know a child's group of friends
- install filters or programs that block access to prohibited sites for children
- use the monitoring of children's activity in the network by setting a temporary network access block (e.g., Safe Eyes, B Secure Online, Home Guard or Salfeld Child Control) or by installing an application (e.g., Yumy Apps FamilyTime Parental Control, Out of the Park Apps Kids Zone and Kiddoware Kids Place)
- and not be afraid to use the professional help of specialists from organizations that care about the safety of children on the Internet.



Be in touch with school

In remote education, constant contact with the school, including teachers, is also necessary, allowing the verification of children's educational progress and supervision of attendance at classes. For this purpose, parents may use:

- electronic grading tools
- communication via e-mail
- messengers (Skype, Microsoft Teams, Facebook Messenger, Viber, TeamSpeak, Discord, LINE, WhatsApp, Signal, Telegram)
- module placed on the Platform used by the child
- telephone contact with the management of the facility and teachers



Conclusion

Virtual education using innovative ICT solutions as one of the pillars of the knowledge-based economy strongly influences the development of the information society.

A specific, new language of digital communication is being created. It would be good for children to improve their digital competences - by learning this language and navigating the digital world.

Therefore, it is worth ensuring that children use digital tools in the learning process, because they will use them in the future in their everyday life, work and further study, being active members of society.



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